# **Spring 2023 ECE 445 Team Contract**

**Instructions:** The content of this document should be specific to your goals and needs. Ideas for the content of each section are provided as suggestions.

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| **Project No. and Name** | **Team 29: Portable Thermal Printer** |
| Member Name, netID | Gally Huang, ghuang23 |
| Member Name, netID | Jason Liu, jliu246 |
| Member Name, netID | Kevin An, kqan2 |

ECE 445 is a project-based course. The course includes both team and individual grades. Project teammates generally all get the same grade for team assignments based on the expectation that all team members do their fair share of the work involved. The purpose of this contract is to lay out the tasks needed for the successful completion of the project and distribute them in a fair and efficient way to the team members. It will also discuss how the teammates will work together during the project and address any issues that come up. A contract that promotes good teamwork that leads to a successful project should:

* Acknowledge that each team member has commitments and responsibilities outside of ECE 445
* Encourage open communication about challenges that team members are facing, both in and out of ECE 445
* Give team members the benefit of the doubt and the opportunity to explain themselves when something goes wrong and resist jumping to judgement.

Project Description: *Short description of project*

Our project is the Portable Thermal Printer, which is a printer that operates without the need for a connection to power outlets, ethernet, and wired data transmission. A user will be able to upload an image to a server, which we have a Wi-Fi enabled microcontroller to automatically get the data from and then send the data to an FPGA for image processing. The data will be sent back to the microcontroller and delivered to the printer, and this entire system will be powered by rechargeable batteries.

Project Goals: *If the team is successful in its purpose, what hardware and software achievements will attest to this?*

If our team is successful, the achievements will attest to it will include the following:

* Fully battery powered system, with an expected battery life of at least 1.5 hours.
* Portable and wireless design, with the entire system requiring a maximum of 12”x12” footprint.
* Hardware accelerated image processing implemented on an FPGA to speedup traditionally poor-scaling algorithms such as Floyd-Steinberg Dithering.
* Start to end time, from user upload to completing the printing, should take a maximum of 20 seconds.
* A (locally hosted) backend server which can handle user uploads, GET requests from the microcontroller.

Expectations (ground rules) for each member: *Try to list six or more minimum expectations. Consider aspects such as preparation, participation, feedback, responsiveness, etc. Try to explicitly list anything that could potentially turn into a problem. Find ways to encourage everyone to communicate (this may also fall under “tasks”).*

* Each member will be open to constructive feedback, whether it’s from the TAs or another group member, not disregarding any opinions but is willing to discuss outlets for improvement.
* Each member will be responsible for bringing up questions about concepts that may be difficult or hard to achieve, so as to not fall behind and potentially delay the completion of the project.
* Each member will consistently (at least once a day) check the group chat to stay up to date with everyone’s input and questions. Responses to each other are encouraged to create a welcoming atmosphere within the group.
* Each member should be able to work on their expected contributions without micromanagement from other members. While collaboration is always welcome, it is important to also be able to work independently and trust one another to effectively do so.
* Each member should be truthful about their own situations. Everyone has their own agenda to attend to outside of ECE 445 as well, therefore it is essential to be upfront about potential events that may arise and conflict with one’s ability to dedicate time to the project as soon as possible (ie. Midterms, another project deadline, etc.).

Roles: *Do you see this team performing well because everyone works together and contributes equally? Are there certain aspects of the project that some teammates excel at? Can tasks be spread among individuals to optimize progress toward the final product?*

Project Meeting Time(s): *The team will meet at the scheduled team meeting with TA each week. Can you also preset an ideal time for team meetings in the lab (your team may need to sign up for lab bench access)? Is your team interested in meeting to work on other aspects of the course together such as project research?*

Each of the meeting times with our team’s TA are scheduled weekly on Tuesday at 4:20-4:40 PM. In addition, a time we have agreed on outside of this is on Thursdays at 3:30 PM and can go on as long as necessary.

Agenda: *Who will set the agenda? Beyond the weekly meetings with the TA, what will the team do to ensure that it stays on track during the semester? When a decision needs to be made, will it be approved by consensus or majority vote? Will a team member be appointed to keep records?*

Process and penalties for dealing with team issues: What happens when ground rules are broken? Who intervenes? What happens if the situation escalates? Always remember not to jump to judgement. Give group members the benefit of the doubt and the opportunity to explain themselves when something first goes wrong. TAs and instructors are available to help resolve issues.

If ground rules are broken by a member, then they will need to explain the situation they are in and propose a resolution in order to resolve the issue. Resolutions can be about changing their approach towards the task or modifying their schedule to better meet project goals. Members should be comfortable in asking for help from the rest of the group, and there should be a level of trust that needs to be in place in order to be successful long term. If the situation escalates beyond that, such as the member still being unable to meet deadlines consistently and being unresponsive to other members, then TA intervention may be necessary, but only as a last resort.

End-of-term agreement on using final peer assessment for grade adjustment: Do you believe that this contract should hold your team accountable to its contents or that it may hold little value? There will be two formal peer assessments this semester. The first is used only to provide honest, constructive feedback to each team member. The second peer assessment affects a teammate’s grade. Without accountability, many promises go by the wayside.

We believe that while we should be held accountable to the contents of the contract, there are times when we will need to adjust on a day by day basis. We have agreed to meet all the deliverables for our respective subsystems, and when to have them finalized by. The most important criterion for us to meet is to have a completed and polished product, and as long as each member delivers on what is expected, then each member will receive a good peer evaluation.

Signatures: Iterate on this document until everyone is comfortable with its contents and signs (it is okay to type your printed name as your digital signature).

*I affirm that I participated in generating this team charter and that I will abide by its contents to the best of my ability. Furthermore, I understand that failure to meet the expectations expressed here can lead to the stated consequences.*

netID: jliu246 (digital) Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: 2/17/23



netID: kqan2 (digital) Signature: \_\_\_\_\_\_Kevin An\_\_\_\_\_\_\_\_\_ Date: 2/17/23

netID: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (digital) Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: